



## Tidworth Area Board Grant Funding Progress report

February 2017 – August 2017

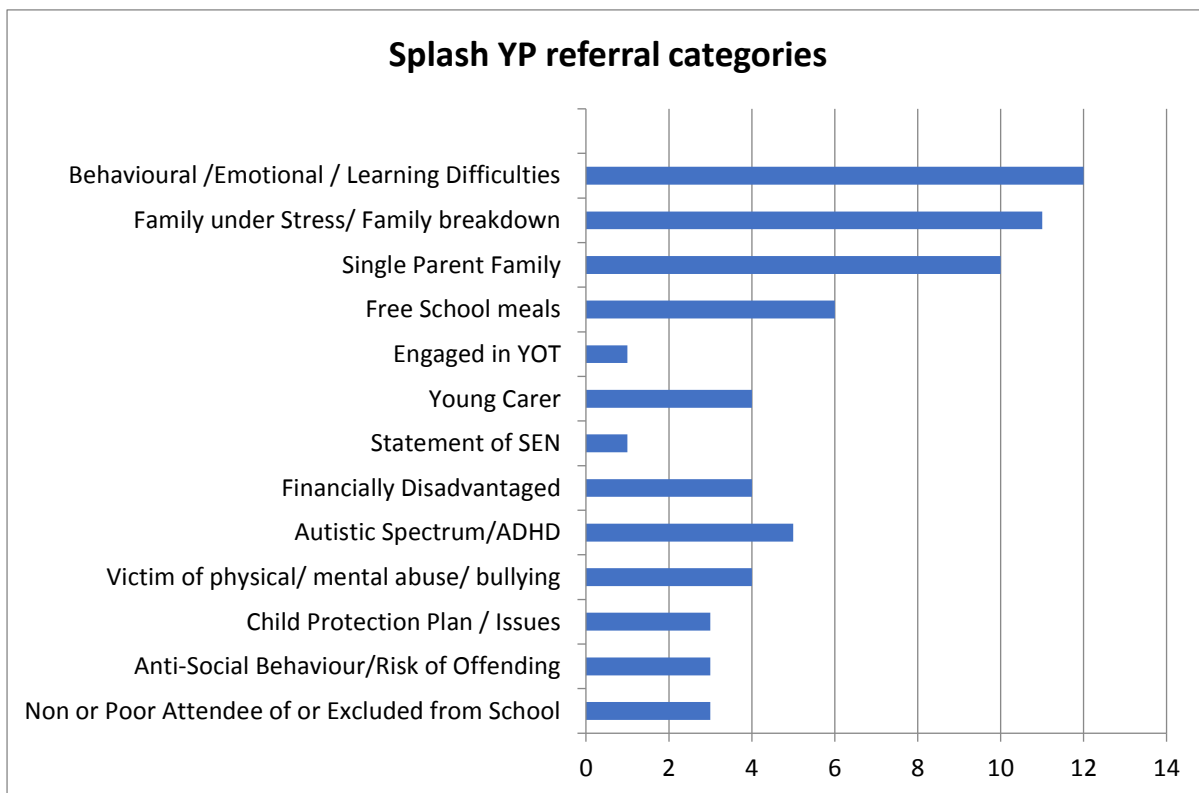
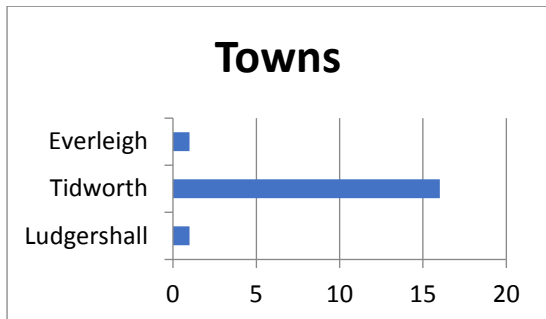
### Overview of Splash:

- ▶ Splash forms part of Youth Action Wiltshire which is the youth arm of Community First
- ▶ Provides free, positive activities during school holidays for young people aged 9-16 who are facing a challenge.
- ▶ Engages young people to increase their confidence, self-esteem and social skills. To challenge and empower them and facilitate the development of positive friendships.
- ▶ Provide a positive, safe environment where young people can flourish

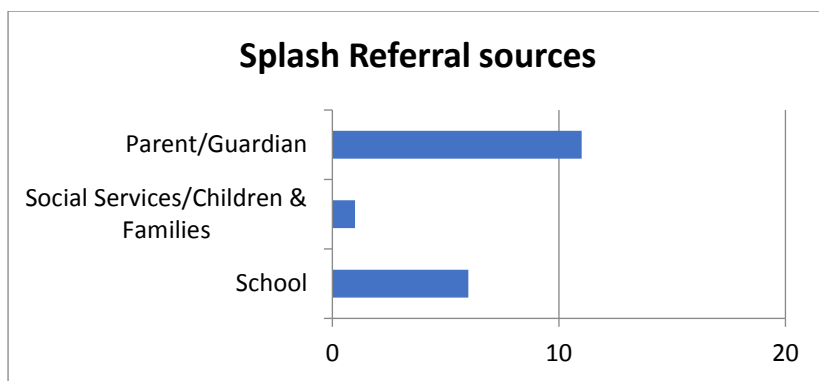
### Funding Agreement Summary:

Measures:	Achieved to date:
12 Activity Days to be delivered Feb 17- Feb 18	<b>8 activity days delivered to date</b>
32 Young people from the target area to be identified and engaged	<b>18 young people from the target area have engaged</b>
134 Group contact sessions to be provided	<b>87 contact sessions have been accessed</b>
3 young people to take part in 1:1 Mentoring sessions	<b>1 young person has engaged in 1:1 Mentoring sessions</b>
Average of 4 contact sessions per young person, equating to an average of 20 positive hours engagement per young person	<b>Average of 4.8 contact sessions per young person engaged</b>
At least 70% of young people report an increase in wellbeing and confidence · At least 70% report increase in personal and social skills · 70% parents and referral agencies report that Splash has had a positive effect on young people	<b>Parent/Referrer feedback to be gathered in March 2018 to evidence impact</b>  <b>Case Studies and Feedback received to date are included in this report</b>
75% fill rate in places and contact sessions	<b>100% fill rate, 83% attendance</b>

## Young Person Statistics:



Please note that multiple categories can be selected per young person



## Case Studies

"X" has a sister with complex needs so life can be difficult and activities outside of school can be hard to access. "X" has recently begun to question why the family are unable to have days out and holidays. Since starting secondary school "X" has become more and more aware that her family life is significantly different to that of her peers. This has highlighted to the family that "X" actually has a young carer role, and that this role is effecting her confidence and self-esteem and her ability to engage with mainstream activities, her social life and her ability to make and maintain friendships. Over the Summer "X" attended Splash for the 1<sup>st</sup> time. "X" was nervous at first but settled in well. "X" was buzzing when mum came to pick up and was very animated and enthusiastic about the activities that they had taken part in. "X" attended 2 Splash sessions over the summer and is very keen to attend in future holidays. Splash has given "X" something to look forward to, where she can meet new friends who have challenges of their own to overcome, but that benefit from engaging in these activities. The Splash team will now sign post "X" to target young carer support where they will benefit from a variety of targeted workshops including educational, safety and development focussed activities and will have access to specific young carer support up to the age of 18 years.

"Y" was on a limited timetable at school due to extreme behaviours. The PSA referred "Y" to Splash where we initially arranged for a programme of 1:1 mentoring support to take place prior to "Y" accessing group work Splash sessions. The 1:1 sessions took place in school which was a positive step as enabled "Y" to stay in school longer, have a positive experience in school and also enabled the school to see him engaging positively. "Y" progressed onto Splash group sessions within the local area and engaged well with adults and peers, before progressing again onto group sessions further afield which incorporated short minibus journeys. Again this "Y" engaged well and none of the behaviours witnessed in school were witnessed at Splash. "Y" has now started a new school year and we wait to receive feedback from the school as to how "Y" is engaging in the school environment.

## Feedback

"Splash helped our family because it allowed my son to get out to do fun activities and make new friends! He always comes home to say he enjoyed himself and when is the next splash activity."

"He absolutely loves the splash activities and his enthusiasm for them is massive. He has the utmost respect for all the staff. Especially Ben"

"He had so much fun, and is desperate to come again tomorrow. He has never come back from anything so happy and full of confidence before. Splash has been amazing for him"

"My child is bullied at school, she came home and was so excited that she hadn't been bullied at Splash and was thrilled that the other kids liked her". Splash has taught her that the bullies are not everywhere"

A full end of contract report will be provided in March 2018.